



## Job Description and Person Specification

### Summary

<b>Job title:</b>	Associate Lecturer (Simulated Practice Learning)
<b>Faculty:</b>	Faculty of Health, Social Care and Medicine
<b>Reference:</b>	EHT2138-0626
<b>Grade and Salary:</b>	Grade 7. Points for grade: 27-30. £35608 - £38784 per annum.
<b>Contract Type:</b>	Permanent
<b>Hours:</b>	Full Time (37 hours per week)
<b>Location:</b>	Ormskirk



## About the Role

This is an exciting time to be part of the Simulation and Skills Education team in the Faculty of Health, Social Care & Medicine at Edge Hill University. This role involves working with the simulation and skills education team in assisting academic staff across the faculty particularly in delivering clinical skills sessions and in facilitating simulation scenarios which support the development of the student into a safe, competent healthcare professional.

This is an opportunity to be part of developing further the utilisation of clinical skills teaching and simulation-based education within the Simulation and Skills Education Department. This is an interesting, varied and challenging role, which will require you to be adaptable, creative, supportive and organised, with a willingness to try new approaches.

## Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Relocation and Visa Assistance Policies (subject to eligibility criteria).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 23.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

## About Us

“A great success story... an institution that improves and impresses year after year” –Times Higher Education.

Founded in 1885 and gaining University Title in 2006, Edge Hill University is a multi-award-winning University based on a 160-acre campus in Ormskirk, Lancashire. An educational community, providing high quality teaching, support, and transformational opportunities; it's a place where students discover ideas, attain subject knowledge, and achieve their full potential.

The University has over 14,000 students studying at both undergraduate and postgraduate level and employs more than 2,000 staff.

Edge Hill's significant success in achieving its mission is recognised by a range of awards. It is one of the select few to have held the coveted Modern University of the Year title (2022), awarded by the Times and Sunday Times and is the Daily Mail's University of the Year for Student Experience, 2026.

It was ranked in the UK Top 35 universities (Guardian University Guide 2024), 5th in the UK (Uni Compare 2026) and is a Top 4 North West Institution (Complete University Guide 2025). It is also the safest campus in the North West according to the same guide. In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University has invested £350m in the campus over the last two decades. Construction has recently finished on a new £17.4m Life Sciences Building alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024.

The University's researchers are addressing some of society's most pressing problems today and providing expertise to develop solutions and enact change. And there is a strong commitment to sharing that new knowledge through Knowledge Exchange and partnership working and through a significant number of Knowledge Transfer Partnerships.

From promoting inclusive societies and encouraging wellbeing for all, nurturing creativity and innovation, to tackling some of the world's biggest challenges to secure a sustainable future, Edge Hill's research builds new partnerships, enhances understanding and enriches lives. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

## **Job Description for Lecturer (Grade 7)**

### **Duties and Responsibilities**

1. Contribute to the simulation and skills curriculum development within the Faculty of Health, Social Care & Medicine, assisting in designing and delivering high quality, innovative teaching and learning material, informed by research and professional practice to support and develop student learning, engagement, and application in practice at undergraduate and post graduate level.
2. Review and evaluate the quality of simulation and skills education and provision by ensuring that you maintain and deliver high standards of learning and teaching.
3. Responsible for coordinating the simulation and skills tutor allocation according to the planned sessions on a rotational basis with other members of the clinical skills and simulation team
4. Liaise with the Head of Simulation & Skills Education to encourage and support the utilisation of simulation and skills within and across the various healthcare curriculums, encouraging interprofessional collaboration within the simulation and skills sessions. This will involve working across all EHU sites including Ormskirk Campus, St James at Manchester, and Alder Hey Children's Hospital.
5. Contribute effectively to the design, preparation, delivery, assessment and evaluation of the relevant simulation and skills sessions ensuring the intended learning outcomes are achievable and that all simulation and skills sessions are evidence based and compliant with local policies and procedures to ensure that the relevant standards are maintained.
6. Work collaboratively and communicate well with other academic staff and members of the simulation and skills education team to ensure student's needs with regards to simulation and skills education are met.
7. Lead the standardised participant programme, including recruitment and selection of casual staff, development and facilitation of workshops, delegation and organisation of casual staff, review and evaluation of the standardised participant programme and staff performance.
8. Assist and guide the Simulation and Skills Technicians in the preparation of skills and scenarios as required. This also includes assisting with the simulators and equipment set up, moulage and documentation requirements.

9. Act as a professional resource to colleagues. Delegate, plan, prioritise and organise the work or resources of self and others within own area on a daily, weekly, or monthly basis; plan and manage small projects, ensuring the effective use of resources; receive information from and provide information to others to complete their planning; monitor progress against the plan.
10. Participate in data collection, audit and research within the simulation and skills area. Work collaboratively to identify an appropriate method of analysis or investigation according to the data and objectives; recognise and interpret trends or patterns in data.
11. Assist in the organisation, delivery and evaluation of student recruitment activities including Open Days and attend and participate in meetings and working groups as appropriate keeping the simulation and skills education team informed about any updates or decisions made.
12. Network and present skills and simulation research/projects & activities where appropriate at local, regional, and international level to influence practice nationally, raise the profile of the university as well as to gather further knowledge regarding simulation and skills.
13. Keep abreast with best practices in educational strategies and current technology to continually enhance the stature and effectiveness of the simulation sessions.
14. Participate in peer reviewing and in being peer reviewed on a minimum annual basis.
15. Undertake appropriate training and development as required to fulfil the role, including statutory training.
16. Ensure that all participants comply with the University's Health & Safety policies, COSHH requirements and Infection Control policies.
17. Other duties may be assigned by the Head of Department which are consistent with the grading and knowledge base of the post.

## Person Specification for Lecturer (Grade 7)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

### Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
Current Professional Registration (NMC, GMC or HCPC)	Essential	Application
Educated to degree level	Essential	Application
Recognised HE teaching qualification or willing to undertake Post Graduate Certificate of Education	Desirable	Application

### Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
A proven interest in healthcare education/teaching with an enthusiastic and innovative approach	Essential	Application, Supporting Statement, Interview and Presentation
Knowledge of human factors and non-technical skills and their influence on patient safety	Desirable	Application, Supporting Statement, Interview and Presentation
Demonstrable fundamental clinical skills e.g. physical assessment skills	Desirable	Application, Supporting Statement, Interview and Presentation
Significant experience of working in healthcare clinical setting	Essential	Application

Experience of managing small and large groups teaching	Essential	Application, Supporting Statement and Interview
Experience of developing, delivering, and evaluating teaching and learning activities	Essential	Application, Supporting Statement and Interview
Experience of facilitating simulation-based education using patient simulators and/or simulated patients	Essential	Application, Supporting Statement and Interview
Experience of debriefing using a recognised model/framework	Essential	Application, Supporting Statement and Interview

### Abilities and Skills

<b>Criteria</b>	<b>Essential or Desirable Criteria</b>	<b>Method of Assessment</b>
Ability to work without direct supervision, exercise initiative and independent judgement appropriate to the role.	Essential	Application, Supporting Statement and Interview
Able to organise and prioritise work and able to work effectively under pressure, meeting deadlines and paying attention to detail.	Essential	Application, Supporting Statement and Interview
Excellent communication skills both verbal and written and excellent interpersonal skills with the ability to liaise effectively with colleagues, students, and external stakeholders.	Essential	Supporting Statement, Interview and Presentation

## Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Amanda Miller, Head of Simulation and Skills Education at [Milleram@edgehill.ac.uk](mailto:Milleram@edgehill.ac.uk)

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.